



Implementation Guidebook

Congratulations on your purchase of the Peaceful Playgrounds Program. The following guidebook is meant to support you in your implementation process. Careful monitoring and research conducted on the Peaceful Playgrounds program indicates proper implementation is the key factor in accomplishing the outcomes of the program. Our research shows that with the full implementation of all 5 components of the Peaceful Playgrounds CREED results in :

- Fewer playground conflicts
- Increased Physical activity levels
- Fewer classroom interruptions
- Fewer injuries

So the key to getting the great results lies in fully implementing the program. This guide as well as our EMAIL and WEB SUPPORT will assist you in embarking on this effort to reorganize the playground into a Peaceful Playground.

Our webpages at: www.peacefulplaygrounds.com provide lots of information, monthly newsletters, grant writing tips, and the latest information on PP.

Our webpage at : www.peacefulplaygrounds.com/support.htm provides you with the frequently asked questions and answers on implementing the program.

EMAIL support address is: support@peacefulplaygrounds.com

Web Support: www.peacefulplaygrounds.com/support.htm

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Melinda Bossenmeyer, Ed.D., C.P.S.I
23181 Pretty Doe Drive, Canyon Lake, CA 92587
tel 877.444.9888 fax 909.244.1844
Melinda@peacefulplaygrounds.com
www.peacefulplaygrounds.com

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Program Overview

Designing a Playground that Works!

The purpose of the Peaceful Playground Program is to introduce children and school staff to the many choices of activities available on playgrounds and field areas.

Each Blueprint is designed to assist with measurements, layout, spacing and game placement, as well as provide an overall picture of the final design outcome of a Peaceful Playground.

The Ideal Recess!

Each companion Activity Guide lists age appropriate rules and activities for the game markings found in the blueprint. The Blueprint and Playground Guide is a "do-it-yourself" layout plan for painting and designing your own playground.

Prefabricated Stencils are available to assist you in quick preparation of your playground.

Used in over 7,000 Schools!

The most effective solution for playground problems. Our easy, inexpensive program is in use by over 7,000 schools. The California School Boards Association honored us with their prestigious **Golden Bell Award**. Peaceful Playgrounds recently received the American Association for Leisure and Recreation **Friend of Recreation Award**.

Sharing Success is publicly funded by the New York State Legislature to identify and disseminate successful educational programs and practices statewide. The Peaceful Playgrounds Program meets their rigorous evaluation standards in order to be replicated by other school districts for Elementary School conflict resolution.

Leading radio programs, newspapers and magazines have recognized the benefits of playgrounds transformed by parent and teacher volunteers with cheerful, constructive games and activities.

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One such example is: "Such peace is no accident... That seemingly simple change in playground dynamics has made a difference!" - San Diego Union Tribune.

Benefits

Reduce Confrontations

The playground is an essential part of any school and every community. Children spend many hours of their day occupying themselves with what the playground has to offer. The nearby neighborhood may enjoy both its appearance and its utility.

Well marked game activities provide increased motivation for children to enter into an activity and become engaged in purposeful play, thus cutting down on playground confrontations.

"These new designs allow for more game choices, which results in fewer problems and increased engagement in activities." - Assistant Principal Ashley Falls School

Increase Motor Skills

When color is added to game markings, it not only is aesthetically appealing, but allows for academic learning opportunities as well. Game markings should be developmentally appropriate according to the age and motor skill abilities of the children.

Appropriate blueprints for painting blacktop spaces are available in the following age groups: Preschool/Kindergarten, Primary (K-3), and Upper Elementary (grades 3-6). A blueprint for suggested turf designs is also available for grades 1-6.

Dramatic Injury Reductions

Each year over 200,000 children are injured on school playgrounds. The Peaceful Playgrounds program has been shown to reduce playground injuries by over 80%.

"Our Teachers have been able to spend more time teaching and less time settling playground disputes!" - South Elementary School.



Recent studies have shown decreases of over 80% in serious playground injuries after implementing the program. Office referrals have been reduced up to 86%.

"Another brilliant piece to the puzzle is the Peaceful Playground lessons for kids about conflict resolution - because knowing how to play hard AND nice is at the core of everyone going home happy." - Iconoculture

Community Involvement

Community members and parent groups such as PTA, PTO high school leadership groups, and Boy/Girl Scout Organizations are often looking for service projects for the community. The Peaceful Playground Program has packaged the materials and necessary supplies for creating a fun-filled "Peaceful Playground" at a reasonable cost.

Maximize Playground Efficiency

When the Principal of Pioneer Elementary in Escondido realized that with a playground of less than 4 acres for a student population of over 1,000 students something needed to be done to maximize the time the students spent on the playground. She turned to Peaceful Playgrounds for the solution.

"Now our students have structured games to engage in and it allows them to learn skills that they would not otherwise have the opportunity to learn. It has reduced the number of discipline problems on our playground."

Complete Program Kit!

The Complete Program Kit, along with Workshops and situational consultation, insure your success in the Peaceful Playgrounds Program. The program overview video provides discussions on playground safety, organization, conflict resolution strategies and more! We now offer a comprehensive set of playground equipment that will help you maximize your Peaceful Playground.

You Talk- WE LISTEN! ONGOING RESEARCH ON PP

Each year we continuously strive to improve. We conduct annual surveys regarding customer satisfaction, program implementation, and needs assessments.

Program Modifications Based on Customer Feedback

1. You told us that you needed additional support in implementing the program and thus we created this guidebook. As a result of participation in our research study schools received this guidebook for free and we now package it with all orders.
2. Additionally you told us that you needed the Playground Training in powerpoint format. We now ship all orders with a CD of our Staff Training materials.
3. You told us that you needed on-going support in implementating the program so beginning in January 2004 we will email out to schools that purchased the program a MONTHLY Implementation Newsletter.
4. Our research also indicated that selling individual program items did not accomplish the objectives we set out for in the program.. In January 2003 we discontinued selling program components and selling on the full Peaceful Playgrounds Program Package.
5. You wanted an equipment package. To eliminate all the thinking planning and organization for purchasing the "right" consumable playground equipment that supports the PP Games we now have available an Peaceful Playgrounds Equipment Package.
6. We are in the process of creating a PEACEFUL PLAYGROUNDS BONUS Package" based on your feedback that you would like additional games and markings for the playground.

All products can be ordered online or by calling toll free (877) 444-9888. Check out our website frequently for new products and support information.

5 Principles of the Peaceful Playgrounds Program

I. Conflict Resolution Strategies

Teaching Concepts of Walk
Teaching Concepts of Talk
Teaching Rock, Paper, Scissors

Background Information and Rationale- Children's ability and inability to solve playground problems contributes to the success or frustrations of a child's play experience. Peaceful Playgrounds believes that children have the ability to solve most playground problems if taught strategies for dealing with them. PP supports the notion of 3 BASIC STRATEGIES which contribute to successful resolution of most playground problems.

1. **Walk-** this strategy is used least often. In the walk scenario children are taught that walking away from a problem is sometimes a good choice. For example, this option is selected when a child repeatedly has difficulty with one other child. If two children are playing tetherball and inevitability day after day, they end up in an argument then the suggestion of "perhaps you should play at a different tetherball court," is a good strategy for those children. While adults usually avoid individuals that they have conflicts with in some cases children will not. Or an adult might say, "It seems to me that the two of you have difficulty playing together day after day, what other choices could you make to avoid this problem?" In rare cases when children do not avoid each other and repeated incidents of conflict arise then sometimes it is appropriate to inform students that they may not play together. Usually it is best to suggest a reasonable time period of a week. After a week has passed the suggestion that if other conflict arise it may be possible that they lose the privilege of playing together for an extended period of time.
2. **Talk-** the talk option is one rarely selected by students. However, we have found that there are cases in which students repeatedly have conflicts and a discussion is necessary and precedes the directive that they must play in different areas. In the talk options students are advised to use conflict resolution strategies to solve problems. Briefly those strategies include the following process:

1. Identify the problem
 2. Each child communicates their frustration and suggested resolution.
 3. End with an apology.
- Children who select this strategy must both leave the game activity to “work out” their problems. The game or activity then continues with 2 new players and the players that decided to “talk” about their problem continue outside the game until they reach a solution or agree to play in different areas. Once this is decided, only then can they return to the game and must wait for their turn in line.

Rock, Paper, Scissors (RPS)- the option is selected about 95% of the time. Children want to quickly get back into a game activity so they choose to play RPS to solve their problem.

Implementation Suggestions

Step 1- Each classroom teacher should teach these strategies in the first week of the program.

Step 2- Post Walk, Talk, Rock, Paper, Scissors Charts in each classroom

Step 3-Remind students to use RPS to solve other school related problems (IE lining up first, sharing supplies, or other disagreements)

II. Rules

Teaching Game Rules

Game a Day/Week

4. Teaching students to play a game each physical education class is a great warm up activity for beginning a class period. Additionally in order to add challenge to the lesson you could have students participate in a tournament type situation. Telling students to play and "workup" to the top court.

5. Schedule of Teaching Games

The schedule below indicates a proposed schedule for teaching all students a "game a day". This strategy insures that all students are introduced to the rules and methods for playing a wide variety of playground activities.

Game A Day Implementation Chart

WK	Pre-Kindergarten	K-gr.3	Gr.3-6
1	Alpha Grid	Alpha Grid	Around the World
2	Number Grid	Number Grid	Twenty One
3	4 square	4 square	Basketball
4	Tether ball	Tetherball	Tetherball
5	Hopscotch	Hopscotch	Backup
6	Balance Beam Snake	Four Corners	Longball
7	Cross Over Walk	Ball Hopscotch	Bounceball
8	Number Grid	Number Grid	4 Square
9	Scramble	scramble	Team 4 Square
10	MultiUse Circle games	Multiuse circle games	Shuffleboard
11	Stepping stones/letters	Bean Bag Toss	Newcomb
12	Mid-line jumping	Cross Over Walking	Prisoner
13	Directionality box	Multiuse Square Games	Volley Tennis
14	Galloping Track	Scattered Circles	Volleyball
15	Skipping Track	Freeze Out	Pickle
16	Alphabet track	Alpha Track	Throw it and Run

17		Side stepping	Midline Jumping	Work up Softball
18		Zig Zag Foot prints	Skipping Track	Softball
19		Bean Bag Toss	Beat the Ball	Touchdown
20		Couples Tag	Snatch it	Touch Football
			Home Run	Jump rope
			Rounders	
			Jump Rope	

There are 4 different sets of game rules which are developmentally appropriate game activities based on a child's age and typical motor skill development. They are:

- Pre-K Activity Guide*
- K-3 Activity Guide*
- Gr. 3-6 Activity Guide*
- Field Activity Guide*

Program Kit Components

Activity Guides

There are 4 Companion Peaceful Playground Activities Guides to choose from. We recommend you order one guide per teacher and playground supervisor on staff.

Preschool and Kindergarten

Alphabet Grid - Balance Beam Snake - Crossover Walk - Directionality Box - Jumping Grid - Leap Frog - Midline Jumping - Multi-use Circle - Scattered Circles - Shape Grid - Stepping Stones with Letters - Tricycle Track - Zig Zag Footprints

Primary Grades K-3

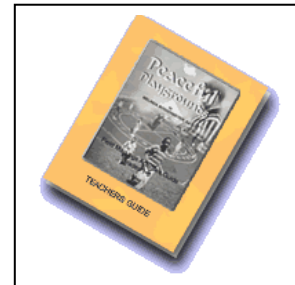
Alphabet Track - Alphabet Grid - Ball Hop Scotch - Bag Four Square - Bean Bag Toss - Cross-Over Walking Freeze Out Court - Four Corners Court - Four Square Galloping Track - Hit the Stick Court - Hop Scotch - Jumping Grid - Multi-Use Circle - Multi-Use Square - Grid - Scattered Circles - Skipping Track - Tether Ball



Bean Grid - Court - Mid-Line Number Court

Upper Elementary Grades 3-6

Around the World - Backup - Basketball - Bounce Ball - Box Ball - Four Corners - Four Square - Handball - Jolly Ball - Long Ball - Newcomb - Prisoner - Sideline Basketball - Shuffleboard - Team Square - Tetherball - Twenty One - Volleyball - Volley



Pickle - Four Tennis

Field Activities Grades 1-6

Beat the Ball - Couple_s Tag - Cross Over - Crows and Cranes - Endline Soccer - Frisbee Golf - Hill Dill - Home Run - Line Soccer - Man from Modified Soccer - One Base Kickball - Rounders - Soccer - Snatch It - Softball - Throw it and Run Touch Down - Touch Football - Work-Up Softball



Mars - Sideline Softball -

TEACHING PLAYGROUND RULES

Schools should introduce a consistent set of playground rules to all students the first week of school. These rules should be posted and available to students. Many schools send them home to parents for their signature and have students sign the rules agreement as well.

Telling and Tattling-

Telling= Getting someone into trouble,

Tattling=Getting someone into trouble.

"You Can't Say You Can't Play"

"Invite Someone to Join In"

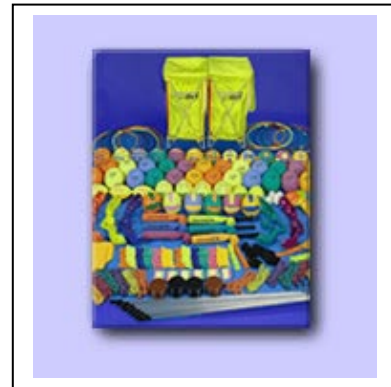
III Equipment

Consumable equipment

1. Establishing a check-out system.

PP recommends that you establish a central check out system. The reasons for this include:

- Decreases equipment loss
- One person can be responsible for maintaining equipment including: ordering and replacing worn out equipment, following up on lost or equipment checked out and not returned.
- Marking equipment with school name
- Order a ball cart that can be rolled to the playground for recess periods.
- Include a ball pump for inflating equipment as needed.



PP found that equipment checked out to the classroom is often lost early in the school year and then children must go the majority of the school year without equipment.

Organization

Check out procedures

Check out form

Maintenance of equipment

Ordering replacements

Marking the equipment

IV Expectations

Establishing Consistent Expectations

Conflict resolution signs are included in each of the Playground Activities Guides. The signs are black line masters and may be duplicated.

The posting of the signs in each classroom reminds students of Peaceful Playground options.

For a more complete explanation, refer to one of the Playground Activity Guides listed above.



Playground rule (*Sample Rules*)

Playgrounds procedures (*Sample Sheet Playground Procedures*)

Rewarding positive behavior- (*Good Sport Coupons*)

Rewarding positive behavior- (*Good Sport Certificates*)

Dealing with inappropriate behaviors

Staff Training-Overview Video

Peaceful Playgrounds Video

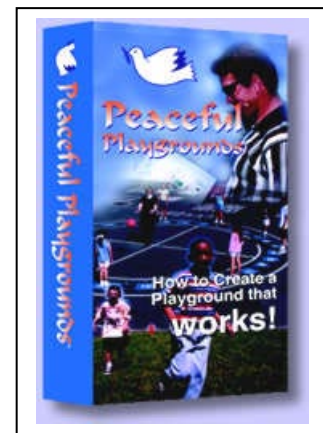
How to create a playground that really works!

Is your playground a peaceful place for fun and games? your playground use some improvement? If so, this is the for you! It identifies the key ingredients for successful implementation of the Peaceful Playground Program.

Better still, two videos are included in the Peaceful Playgrounds Program Kit.

Video one is an overview for parents, teachers, PTA, and community members.

Video two is a staff training view with guiding questions to lead groups through thoughtful discussions on playground safety, organization, conflict resolution strategies and more!



Could video

No school should be without it!

*Staff Training-Powerpoint Safe and Peaceful Playgrounds
Playground Supervisor Training- Powerpoint*

V Designs

Painting the Playground_
Ordering the paint and supplies

Marking the Playground

In marking the playground the following supplies are necessary: 100 foot measuring tape, paint, playground chalk, snap line, a taut rope on a stake for marking the radius of circles, old cloth for spills, large sticks of chalk for detail work and layout prior to painting.

Paint

The paint colors may be selected on preference. It is recommended that the primary, kindergarten, and preschool playgrounds use primary colors to enhance color recognition. Use "Strippers" paint for streets and curbs. It is the most durable outdoors on asphalt. Use a well known paint supplier.

Sweep, wash down and let the area to be painted completely prior to painting the designs. Use chalk layout the entire playground before beginning painting. New asphalt should be allowed to cure for month prior to painting.



dry
and
one

- * Use a roller for applying paint to a large surface area.
- * Paint machines or brushes are both suitable when working with grids.
- * Do not use a top sealer, as this could contribute to slippage.

Turf Areas

Large areas of turf are very attractive, offer a soft surface, and are most desirable for playing many games. When using both the grass and blacktop areas you spread out distribution of children for better space utilization.

For lines in the grass of a permanent nature, mark the courts with a grass killer type product. Refer to your local school policy for guidelines appropriate use and safety around children.

Regardless of the safety assurances, it is highly suggested that children stay off the grassy areas at least 48 hours after the grass is treated. A line marking cart is available at most high schools or district facilities departments.

Supplies for Marking Your Playground

- * Playground Chalk
- * Rope
- * Stake(s)
- * Old Rags
- * Paint
- * Paint Stir
- * Chalk Snap Line
- * Paint Roller
- * Paint Brush
- * 100 ft. Measuring Tape
- * 25 ft. Measuring Tape



Laying out the playground

Painting the playground

Blueprints (Pre-K), (K-3), (3-6), & Field.

Each Blueprint is designed to assist with measurements, layout, spacing and game placement, as well as provide an overall picture of the final design outcome of a Peaceful Playground. For those planning a painting party you may want to choose a Peaceful

Playground Blueprint with Painting Instructions. There are four Blueprints to choose from:

Preschool & Kindergarten

Primary (Grades K-3)

Upper Elementary (Grades 3-6)

Field Markings (Grades 1-6)

Prefabricated Stencils are available to assist you in quick preparation of your playground.

Stencil Sets

To assist you with the time consuming detail work of painting the playground, stencils are included in the program kit.

The complete set of 41 stencils includes:

- * Letter Set (A - Z)
- * Number Set (0 - 9)
- * Shape Set (Circle, Square, Rectangle, Triangle)
- * Feet Grid (1 Piece with 2 feet)



Stencils are made of oil board and are appropriate for use at one school site. They are approximately 8" x 12" high in size when cut out.

United States Map Stencil



Members of Girl Scout Troop 3202 pose on the map of the United States that they painted on the playground of the Boone Trail Elementary School.

This Geographically and Proportionately Accurate map of the United States is easy to apply and can be painted by four adults and 10 children in three hours.

- * Complete instructions with paint specifications.
- * The eight section stencil has holes which define detailed borders of the 50 states and the five Great Lakes
- * Continental U.S. (48 states) covers an Area 16' x 27'
- * Scale 1 foot = 100 miles.
 - Encourages Educational Classroom Projects in History, Economics, Geography and Politics.

The map illustration above looks approximately how your finished map will look. Follow the simple instructions for best results.

Map Stencil Layout

1. Locate a section of the asphalt/concrete which is about 35 feet wide by 36 feet long.
2. Make sure the surface is clean. Sweep and wash if needed.
3. Unroll stencil section 1>2 15 feet below the top of your cleared area. This will allow you room for Alaska.
4. Anchor the stencil with masking tape to keep the wind from blowing it around.
5. Unroll stencil section 2 below and next to section 1>2 on the side indicated by the >2. Be sure the stamped edges of the sections are aligned and the adjacent edges are close together.
6. Unroll the rest of the sections in order, so that the final layout looks like the illustration.
7. Note that there are TWO versions of Alaska off the west coast. The large is done in the same scale as the rest of the states. . . Alaska is enormous. The smaller version is included for grounds which do not have enough room to paint the full size Alaska. Tape together the sections of the Alaska you wish to use. Cut Alaska out and move it above Washington as on the Illustration. Also, move the Hawaiian Islands as shown.
8. Chalk the holes with white school chalk, or paint with spray paint.
9. Remove the stencil.
10. Connect the dots.
11. Paint the states.

Painting the Map

1. Use 100% acrylic latex paint, about 1 gallon of each color. If you are using the full size Alaska, you may want to conserve paint by only painting the outline.
2. Use four colors (five if you paint the Great Lakes blue) as shown on the color map. A useful idea is to give each team of helpers a color and a copy of the color map so they can go to each of their states and paint and don't have to ask "What's next?"
3. Helpful items: sponge brushes for the borders, regular bristle brushes to paint states, coffee cans with water to wash brushes, rags, knee pads.

Green, Yellow, Pink, Orange & Blue pastels work best.

Program Kit - Components Blueprints - Activity Sets

The playground is an essential part of any school and every community. Children spend many hours of their day occupying themselves with what the playground has to offer. The nearby neighborhood may enjoy both its appearance and its utility.

Well marked game activities provide increased motivation for children to enter into an activity and become engaged in purposeful play, thus cutting down on playground confrontations.

When color is added to game markings, it not only is aesthetically appealing, but allows for academic learning opportunities as well. Game markings should be developmentally appropriate according to the age and motor skill abilities of the children.

These designs show the appropriate game markings based on the age of the children. The designs also recommend placement and distance between activities for various game markings. A helpful tool for parent groups or painters.

A Site License is issued for the use of these designs at a single school site.

VI Evaluation and monitoring the successful implementation of your program.

Student Surveys

Staff Survey

Injury reporting forms

Playground referral reporting forms.

Games and markings assessment sheet

- *Forms provided in the Peaceful Playgrounds Program*

Pre-Kdg	Pre Intervention	Peaceful Playgrounds	Upper Elem. Grs. 3-5	Pre Intervention	Peaceful Playgrounds
Alphabet Grid			Around the World		
Balance Beam Snake			Backup		
Cross Over Walking Grid			Basketball		
Directionality Box			Bounceball		
Galloping Track			Boxball		
Hopscotch			Four corners		
Jumping Grid			Four Square		
Leap Frog			Handball		
Midline Jumping			Jollyball		
Multi-Use Circle			Newcomb		
Number Grid			Pickle		
Scattered Circles			Prisoner		
Scramble			Sideline Basketball		
Shape Grid			Shuffleboard		
Side Stepping			Tetherball		
Stepping Stones/Letters			Twenty-one		
Tricycle Track			Volleyball		
Zig Zap Footprints			VolleyTennis		
Primary Grs. 1-3			Primary Grs. 1-3 Cont.		
Alphabet Grid			Midline Jumping		
Alphabet Track			Multi-Use Circle		
Ball Hopscotch			Multi-Use Square		
Bean Bag Four Square			Number Grid		
Bean Bag Toss			Scattered Circles		
Cross Over Walking Grid			Skipping Track		
Freeze Out			Tetherball		
Four Corners			Field Activities Grs.1-8		
Four Square			Frisbee Golf		
Galloping Track			Kickball Field		
Hit-the-stick			Rounders		
Hopscotch			Soccer Field		
			Softball Field		
			Two-Twenty Track		
OTHERS			OTHERS		
OTHERS			OTHERS		

E. Hale Curran Elementary School
Murrieta Valley Unified School District
Riverside County

Dr. Chet Francisco, Superintendent; Judy Rosen, Board President; David Koltovich, Principal

Peaceful Playgrounds is a comprehensive playground safety program that brought about an 82 percent drop in injuries on the playground and an 86 percent drop in office referrals.

The program distributes students evenly throughout the playing area and fields, engaging the maximum number of students in healthy, often educational, purposeful play.

The Golden Bell Award

The Golden Bell Awards program, now in its 21st year, promotes excellence in education by recognizing outstanding programs in school districts and county offices of education throughout California. Golden Bell Awards reflect the depth and breadth of education programs necessary to address students' changing needs. This awards program contributes to the development and evaluation of curriculum, instruction and support services by:

- *seeking out and recognizing sustainable innovative or exemplary programs which have been developed and successfully implemented by California teachers and administrators;
- *recognizing and supporting educators who invest extra energy and time to make a demonstrated difference for students;
- *promoting models which have made a demonstrated difference for students; and
- *focusing on the commitment to ensure the needs of all students are met.

The California School Boards Association believes that identifying exemplary programs serves as a way to share information about effective educational strategies with districts and county offices of education throughout the state. It also boosts confidence in public education by focusing attention on successes in our schools. Finally, it allows CSBA, on behalf of school governing boards throughout the state, to express appreciation to dedicated educators who strive to provide a high-quality education which challenges all students to succeed.

Awarded to Peaceful Playgrounds

National Friend of Recreation Award

Peaceful Playgrounds is Honored for their Work in Recreation

For Immediate Release: May 2, 2002

Contact: Steve Forest (703) 476-3472

Peaceful Playgrounds was awarded the American Association for Leisure and Recreation Friend of Recreation Award last month during the organization's national convention and exposition in San Diego, CA.



in San

Peaceful Playgrounds founder Melinda Bossenmeyer accepted the award on behalf of Peaceful Playgrounds. Bossenmeyer has a Masters' in Physical Education with an emphasis on children's motor development and a doctorate in Educational Leadership from UCLA. She is a nationally recognized speaker, consultant, and designer of school playgrounds.

"I am delighted that Peaceful Playgrounds was selected for this prestigious National Award," Friend of Recreation Award recipient Melinda Bossenmeyer said.

National Friend of Recreation Award

The American Association for Leisure and Recreation Friend of Recreation Award is presented to an individual, group, or organization that has demonstrated meritorious contribution benefiting AALR or its programs.

Peaceful Playgrounds was developed in 1978 by Dr. Melinda Bossenmeyer. Peaceful Playgrounds' objective to provide a playground experience that children find peaceful and adult supervisors enjoy has not changed in twenty years.

Since its inception, the Peaceful Playgrounds Program has been implemented in over 7,000 schools nationwide. It has earned praise by School Safety Magazine, Family Circle Editor Susan Ungaro, and school administrators nationwide.

American Association for Leisure and Recreation

The AALR's mission is to promote and support education, leisure, and recreation by developing quality programming and professional training, providing leadership opportunities, disseminating guidelines and standards, and enhancing public

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understanding of the importance of leisure and recreation in maintaining a creative and healthy lifestyle.

The American Association for Leisure and Recreation is an association of AAHPERD.

For more information, please visit:

American Association for Leisure and Recreation

1900 Association Drive

Reston, VA 20191

1-800-213-7193

Sharing Successful Program- New York State "Education Programs that Work!"

NCLB Compliant

Program Description

Focus Area Safety-Conflict Resolution- Violence Prevention

Age Group Elementary Kindergarten through 5th grades

Citizenship/Nonviolent Behavior; Conflict Resolution

Research Description

Outcomes

Tests of Significance were not Reported on the Following outcomes:

- * Decrease in number of reported injuries
- * Decrease in referrals to physicians

Research Category

Local research; summary evaluation report was reviewed

Design

Outcomes were tracked over a period of three years

Multiple Studies

N/A No other studies have been reported

Sample Size

>50 Elementary school population, ranging from 986 through 1225 students

Valid/ Reliable

Instrument

Yes Injury and referral rates were reported

Results

N/A Tests of significance were not performed on the data

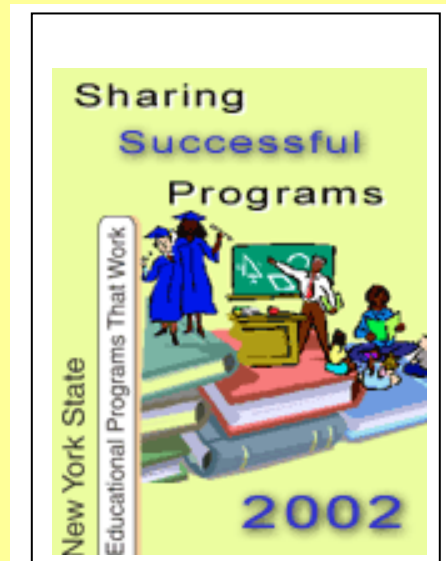
Published

Yes National School Safety Center Report, October 1998

Follow-up Data

Follow up studies in progress check with program coordinator

Award Golden Bell Award



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Sharing Success is publicly funded by the New York State Legislature to identify and disseminate successful educational programs and practices statewide. The Sharing Success Technical Assistance Center **seeks candidates** for participation from within New York State and nationwide. These programs must meet **rigorous evaluation standards** in order to be **replicated** by other school districts, adult education sites, or non-profit organizations. This site is updated weekly.

APPENDIX B -PRESS RELEASE

Don't forget to prepare a Press Release for the community!

Peaceful Playgrounds Example Press Release

Wouldn't it be wonderful to look out over a playground where children were distributed evenly, laughing and playing peacefully, and supervisors were observing this phenomenon without raising their voices, their whistles, or their blood pressures? It's almost more than one can imagine. Or is it?

That was exactly the situation at _____ Elementary School where students were enjoying a Peaceful Playgrounds Celebration marking the completion of a joint project between the school and Parent Teachers Association officials (Eagle Scout, Leadership Team etc.) The Peaceful Playgrounds Project began _____ and was created to put an end to tattling or playground conflicts that takes the fun out of games.

According to Principal _____, "The playground is an essential part of any school and every community. Children spend many hours of their school experience occupying themselves with what the playground has to offer. In fact, the whole neighborhood enjoys both its appearance and its usages. In short, school playgrounds often define the community's initial impressions of a school. This joint project was designed to serve both the school and the community".

Officials point out that, beyond the classroom, the climate of the school as a whole is set by what happens on the playground. Unresolved playground conflicts soon spill over into the classroom.

A closer look at _____ newly designed Peaceful Playground reveals concentric circles, rectangles, and various colored shapes, carefully spaced and painted on the blacktop. In addition to traditional games like hopscotch and four square, imagine an alphabet grid, a number grid, and a skipping track.

Bigger kids are involved in a variety of team sports like around-the-world and volley tennis as well as back-up and basketball. Evenly spaced groups of kids are cooperatively utilizing the blacktop area, grassy fields, and sandbox enclosures. "All made possible by

the implementation of the Peaceful Playgrounds Program," according to PTA President _____ . The success of the Peaceful Playgrounds Program depends of five key principles:

1) Marking the playground with age appropriate games, 2) Teaching students a consistent set of rules, 3) Teaching students skills to solve conflicts, 4) Providing adequate equipment; and 5) Consistent expectations.

To learn more about the program visit _____ Elementary School or contact Peaceful Playgrounds author and designer, Melinda Bossenmeyer, Ed.D., 1-877-444-9888 or visit the Peaceful Playgrounds Website at www.peacefulplaygrounds.com

Need some additional information? Take a look at these [Resources](#) or try our [Feedback form](#)!

For more information on playground safety, contact The Consumer Product Safety Commission at (800) 638- 2772 or www.cpsc.gov. You can view the "[Handbook for Playground Safety](#)" (pdf) and the "[Public Playground Safety Checklist](#)" or get a free copy by writing to CPSC, Washington, DC 20207.

APPENDIX C SUPERVISOR TRAINING MATERIALS



Playground Supervisor Training Materials

Download a copy of our Supervisor Training Presentation and introduce all your playground staff to the Peaceful Playgrounds Program.

PowerPoint Presentation - [Training.ppt](#) - 3.3mb

View with [Microsoft PowerPoint Viewer](#)

Acrobat Portable Document - [Training.pdf](#) - 503kb

View with [Adobe Acrobat Reader](#)

APPENDIX D

GRANT WRITING MATERIALS



Program Grant Writing Template

Download a copy of our Program Grant Writing Template and get a head start on writing a successful proposal for implementing the Peaceful Playgrounds Program in your own school.

Word Document - [Grant.doc](#) - 34kb

View with [Microsoft Word Viewer](#)

Acrobat Portable Document - [Grant.pdf](#) - 35kb

View with [Adobe Acrobat Reader](#)



Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8
Intro. At a Staff Meeting Show video	Gather Pre Test data on prior year's injuries and playground confrontations	Teach Games Cont.	Teach Games Cont.				
School Site PP Workshop	Teach Students games (see chart)		Review Playground Rules				
Playground Supervisor Training	Teach Students Conflict Resolution Skills						
	Teach Playground Rules						Final Report Referrals
Paint Playground							Final Report Injuries

Appendix F timeline

Timeline assumes purchase of program. School site implementation and training of students and staff.

**Appendix F
Newsletter**

Sign up on website at: www.peacefulplaygrounds.com to receive monthly newsletter electronically.