

DEPARTMENT OF EDUCATION

Office of Safe and Drug-Free Schools;

Overview Information; **Carol M. White Physical Education Program**; Notice Inviting Applications for New Awards for Fiscal Year (FY)

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Carol M. White Physical Education Program (PEP) provides grants to local educational agencies (LEAs) and community-based organizations (CBOs) to initiate, expand, and improve physical education for students in grades K-12. Grant recipients must implement programs that help students make progress toward meeting State standards.

Priorities: These priorities are from the notice of final priorities, requirements, and definitions for this program, published elsewhere in this issue of the Federal Register.

Absolute Priority:

For FY 2010 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

The priority is:

Under this priority, an applicant is required to develop, expand, or improve its physical education program and address its State's physical education standards by undertaking the following activities:

- (1) instruction in healthy eating habits and good nutrition and
- (2) physical fitness activities that must include at least one of the following: (a) Fitness education and assessment to help students understand, improve, or maintain their physical well-being; (b) instruction in a variety of motor skills and physical activities designed to enhance the physical, mental, and social or emotional development of every student; (c) development of, and instruction in, cognitive concepts about motor skills and physical fitness that support a lifelong healthy lifestyle; (d) opportunities to develop positive social and cooperative skills through physical activity participation; or (e)

opportunities for professional development for teachers of physical education to stay abreast of the latest research, issues, and trends in the field of physical education.

Within this applications that address the following invitational priority.

Invitational Priority: Under 34 CFR 75.105(c)(1) we do not give an application that meets this invitational priority a competitive or absolute preference over other applications.

This priority is: Projects that propose to align their programs with the goals and principles of the U.S. Department of Agriculture's (USDA) Healthier US School Challenge (HUSSC) initiative.

Competitive Preference Priorities: There are two competitive preference priorities for this competition. For FY 2010 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(ii) we will award up to an additional 5 points to an application that meets these priorities.

Competitive Preference Priority 1--Collection of Body Mass Index (BMI) Measurement Under 34 CFR 75.105(c)(2)(i), we will award an additional 2 points to an application that meets this priority measurements), 97.102(d). Information on Human Subjects requirements is found at: <http://www.ed.gov/about/offices/list/ocfo/humansub.html>. Applications that do not provide a Program-Specific Assurance signed by an Authorized Representative committing the applicant to completing previously listed tasks (a) through (d) during their project period are not [[Page 34912]] eligible for additional points under competitive preference priority.

Competitive Preference Priority 2-- Partnerships Between Applicants and Supporting Community Entities Under 34 CFR 75.105(c)(2)(i), we will award an additional 3 points to an application that meets this priority. This priority is: We will give a competitive preference priority to an applicant that includes in its application an agreement that details the participation of required partners, as defined in this notice. The agreement must include a description of: (1) Each partner's roles and responsibilities in the project; (2) how each partner will contribute to the project, including any contribution to the local match; (3) an assurance that the application was developed after timely and meaningful consultation between

the required parties, as defined in this notice; and (4) a commitment to work together to reach the desired goals and outcomes of the project. The partner agreement must be signed by the Authorized Representative of each of the required partners and by other partners as appropriate.

Requirement 1--Align Project Goals With Identified Needs Using the School Health Index

Requirement 2--Nutrition- and Physical Activity-Related Policies

Requirement 3--Linkage With Local Wellness Policies

Requirement 4--Linkages With Federal, State, and Local Initiatives

Requirement 5--Updates to Physical Education and Nutrition Instruction Curricula

Requirement 6--Equipment Purchases

Requirement 7--Increasing Transparency and Accountability

Requirement 8--Participation in a National Evaluation

Requirement 9--Required Performance Measures and Data Collection Methodology